

# BRIGHTON

## ROAR Period Disclosure 2022-23

*ROAR provides a safe and consistent place for students to develop positive relationships, receive academic supports, and have time to complete school work during the school day.*

### **Course Description:**

All students have an assigned teacher for ROAR Period. In most cases, the ROAR teacher will be the same for the entire year to provide students an opportunity to build a positive relationship with a specific adult for guidance and advocacy. Students check in with a scanner to their designated class to receive academic support from a trusted educator for the entirety of the school year.

Students will productively use time during the school day to complete assignments or visit with content specific teachers to receive remediation or educational enrichment and support. Students will receive support to plan for future careers and educational opportunities.

Students will attend their ROAR Class Monday through Thursday. If a student desires to attend ROAR with one of their current academic teachers and not their assigned ROAR class, the student must scan in at the academic teacher's classroom in order to be counted present.

### **Classroom Rules & Expectations:**

Brighton Bengals ROAR!

#### **Respect**

- Demonstrate respect, kindness, and tolerance for the teacher, other students and yourself.
- All students have the right to work without distractions.

#### **Overcome**

- Monitor your own behavior so that you are not a distraction to other students and the learning environment.
- Come prepared to focus on your schoolwork.
- Use ROAR to catch up on missed work or receive additional instruction to enhance your learning.

#### **Achieve**

- Be an active member of your ROAR period.
- Come to ROAR on time every day ready to work, fully engage in the daily activities, and interact in a positive way.

#### **Reach - out**

- Support and encourage peers to: build positive relationships, stay motivated and involved, use school programs to achieve academically, stay on track for graduation and seek help and resources when needed.

### **Grading/Credit/Eligibility:**

Grading is based on participation and regular attendance Monday - Thursday. Students earn a pass or fail grade each trimester. A passing grade will receive 0.25 elective credit per trimester or 0.75 elective credit per year. ROAR grades are included in trimester GPA and will impact eligibility with UHSAA sports/activities.

- Attendance/Participation/Behavior = 20 points per day
  - Excused absences receive NC (no count) for the day, which will not affect the grade. If students do not regularly attend ROAR, they will not receive a passing grade.
  - Students need to participate in ROAR period activities. Disruptive behavior which negatively impacts the learning environment for other students may result in a reduction of participation/behavior points.
- Grade check = 20 points per week
  - Each Monday students will remain with their assigned ROAR teacher and be expected to complete a review of their current academic progress. Students will also use this time to make plans for additional academic supports for that week.
  - If a student misses grade check as a result of an excused absence, they may make-up those points on the day of their return.
  
- **Students must earn an 80% from ROAR to earn credit.**

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## ROAR Period Disclosure Acknowledgement 2022-23

*I have reviewed this disclosure, and I understand and agree to follow the requirements and expectations of the Brighton High ROAR class.*

\_\_\_\_\_  
Print Student Name

\_\_\_\_\_ Date: \_\_\_\_\_  
Student Signature

*I have reviewed this disclosure with my student, and I understand and agree to support the requirements and expectations of the Brighton High ROAR class.*

\_\_\_\_\_  
Print Parent Name

\_\_\_\_\_ Date: \_\_\_\_\_  
Parent Signature