



CANYONS
SCHOOL DISTRICT
A DECADE OF EDUCATIONAL EXCELLENCE
1 0 Y E A R S



Overarching Goal

Close the achievement gap between students who are "At Risk" and students who are not "At Risk" by at least 2% per year in (on track for graduation) graduation rate, absenteeism, and academic performance.

School Community Council and Staff Involvement in the TSSP

School Community Councils play an integral part in the development and monitoring of TSSP goals. Please briefly describe the participation of SCC members in the development process of this TSSP:

Our SCC discussed our school goals and expenditures for TSSP in both our February and March meetings. Many of our expenditures are a direct result of their input and based on concerns from our larger community.

Enter the dates where the SCC was involved with developing the TSSP

SCC Date 1:

02/12/2020

SCC Date 2:

03/11/2020

Enter the date when school staff was able to provide input for TSSP

Staff Date 1:

02/25/2020

Enter the date when assistant principals were able to provide input for TSSP (if applicable)

AP Date 1:

02/25/2020

Academic Goals

Analysis Summary

Through informal and formal classroom observations it has become apparent that improving teacher clarity is still an important area of focus for Brighton High School teachers. Through continued professional professional development, formal and informal observations, and teacher feedback, we will improve teacher clarity in every classroom at Brighton High School.

Goal

Brighton High will increase the number of teachers that are providing daily learning intentions and success criteria to students.

Is this also a Land Trust Goal?



No



Yes

Academic Areas



Language Arts



Reading



Math



Science



Behavior



Other

Action Plan Summary

1. Brighton High will continue to offer professional development to all teachers specifically geared towards improving teacher clarity strategies.
2. Brighton High will perform regular classroom visits focused on observing efforts by teachers to use effective clarity efforts each day.

Measurement

1. Administration and achievement coaches will do one visit in each classroom each trimester with our Teacher Clarity Observation tool. We will collect baseline data during the 2020-2021 school year and share observation data with teachers.
2. Brighton High will use IPOP data to measure improvements in efforts at teacher clarity.

Explain how you will increase performance so that students with disabilities are more likely to meet or exceed your TSSP goals. Include how you will monitor implementation progress.

Improving teacher clarity is important for all students, but it is especially important for students with disabilities. We will conduct regular classroom observations in an effort to ensure that teachers are using daily learning intentions and that they are regularly providing success criteria.

Explain how you will increase language development so that English Learners are more likely to meet or exceed your TSSP goals and state requirements for adequate English language progress and proficiency.

Improving teacher clarity is important for all students, but it is especially important for English Language Learners. We will conduct regular classroom observations in an effort to ensure that teachers are using daily learning intentions and that they are regularly providing success criteria.

How and when will progress be communicated with stakeholders?

We will have monthly progress discussions as part of our BLT Meetings specifically related to this instructional goal.

Budget

Expenditure	Cost	Description	Source
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Academic Goals

Analysis Summary

Based on data collected and reviewed as a BLT, Brighton has noticed a considerable gap in academic performance between our students that are economically disadvantaged versus those students that are not. We will continue to try and improve our practices in an effort to reduce this gap every year.

Goal

Brighton High School's at risk students are at much greater risk of not graduating, based on Early Warning System (EWS) indicators in Data Dashboard. Brighton High School will reduce the EWS discrepancy between students who are at risk and the general population by at least 2% in each of the areas of graduation rate, attendance and academics (GPA and F's and D's) during the 2020-21 school year.

Is this also a Land Trust Goal?



Academic Areas

 Language Arts

 Reading

 Math

 Science

 Behavior

 Other

Action Plan Summary

1. Brighton High will continue to provide our most "At Risk" students with academic supports through our PAWS class.
2. Brighton High will begin a program which allows our E.L.L. student to receive E.L.L. supports every day.
3. Brighton High will implement a remediation/study period into our regular school day.
4. Brighton High will teach a reading support class to those students in need of additional supports as indicated by the Reading Inventory and other data measures.
5. Brighton High will teach an extended math course to those students in need of additional math instruction as indicated by the RI and other data measures.
6. Brighton High will address community and student concerns regarding student safety while at school through the addition of 2 school safety personnel.

Measurement

Math Inventory

Reading Inventory

Attendance Data

Graduation Data

g.p.a. data and (D's and F's) on EWS

Community/Student Survey

Explain how you will increase performance so that students with disabilities are more likely to meet or exceed your TSSP goals. Include how you will monitor implementation progress.

Our plan is to increase our classroom instruction for our I.E.P. students as well as provide daily directed studies supports through our proposed school schedule.

Explain how you will increase language development so that English Learners are more likely to meet or exceed your TSSP goals and state requirements for adequate English language progress and proficiency.

We will teach our E.L.L. students all year in a specific E.L.L. course designed to help with language acquisition as well as study helps. We will use WIDA scores to measure individual student progress.

How and when will progress be communicated with stakeholders?

We will communicate progress in a mid year report to the community as well as an end of year summary. BLT, SCC.

Budget			
Expenditure	Cost	Description	Source
Equipment and Technology 730	\$8,000.00	We will purchase an additional 80 calculators (2 classroom sets) to provide more math students with TI 84 model calculators.	TSSP
Equipment and Technology 730	\$104,000.00	We will purchase 500 Chromebooks and sleeves using TSSP funds earmarked for student distribution to help students access technology and information responsibly at school as well as at home.	TSSP
Salaries and Employee Benefits 100 and 200	\$30,000.00	Several teachers teaching additional periods during the school day to increase opportunities for students to take required courses for graduation.	TSSP
	\$176,500.00	One teacher teaching PAWS all year - \$88,000.00, Several teachers teaching additional sections of extended year math - \$60,000.00, One teacher teaching 1 section of reading supports all year - \$10,000.00, One teacher teaching E.L.L. students all year - \$6,000.00, 25% of a counselor salary all year - \$12,500.00.	Landtrust

Expenditure	Cost	Description	Source
	\$10,000.00	Brighton High will require Read 180 Training for our ELL teacher. They will come to BHS to provide the training.	Landtrust
	\$8,000.00	20 Read 180 Site Licenses	Landtrust
	\$61,500.00	Chromebooks and cases	Landtrust

School Climate Goals

Analysis Summary

Brighton High's lowest indicators on the school climate survey include parent concerns regarding a lack of emotional supports, student safety, and school communication with the home regarding what they need to know about their child.

Goal

Brighton High will improve indicator #5 (emotional well-being) and indicator #8 (communication with home) to meet or beat the high school average for indicators #5 and #8 for fall 2020 parent survey.

Is this also a Land Trust Goal?

No

Yes

Action Plan Summary

1. Brighton High will integrate CSD restorative practices into their regular school schedule.
2. Brighton High will have all teachers create a Canvas home page allowing parents to access essential information related to student's courses.
3. Brighton High will create specific time in each school day dedicated to providing additional supports to students.

Measurement

Annual Parent Survey

How and when will progress be communicated with stakeholders?

BLT, SCC, faculty meetings,

Budget

Expenditure	Cost	Description	Source
Salaries and Employee Benefits 100 and 200	\$78,000.00	Two people will be hired as additional student support specialists to help with several management issues throughout the school and around our campus in an effort to improve student safety.	TSSP

Summary of Expenditures for all Goals					
Goal Type	Goal	Landtrust	TSSP	Other	Total Cost

Goal Type	Goal	Landtrust	TSSP	Other	Total Cost
▼ Academic Items:0	Brighton High will increase the number of teachers that are providing daily learning intentions and success criteria to students.	\$0	\$0	\$0	\$0
Expenditure	Cost	Description	Source		
▼ Academic Items:7	Brighton High School's at risk students are at much greater risk of not graduating, based on Early Warning System (EWS) indicators in Data Dashboard. Brighton High School will reduce the EWS discrepancy between students who are at risk and the general population by at least 2% in each of the areas of graduation rate, attendance and academics (GPA and F's and D's) during the 2020-21 school year.	\$256,000	\$142,000	\$0	\$398,000

Goal Type	Goal	Landtrust	TSSP	Other	Total Cost
Expenditure					Source
Equipment and Technology 730	\$8,000.00		We will purchase an additional 80 calculators (2 classroom sets) to provide more math students with TI 84 model calculators.		TSSP
Equipment and Technology 730	\$104,000.00		We will purchase 500 Chromebooks and sleeves using TSSP funds earmarked for student distribution to help students access technology and information responsibly at school as well as at home.		TSSP
Salaries and Employee Benefits 100 and 200	\$30,000.00		Several teachers teaching additional periods during the school day to increase opportunities for students to take required courses for graduation.		TSSP
	\$176,500.00		One teacher teaching PAWS all year - \$88,000.00, Several teachers teaching additional sections of extended year math - \$60,000.00, One teacher teaching 1 section of reading supports all year - \$10,000.00, One teacher teaching E.L.L. students all year - \$6,000.00, 25% of a counselor salary all year - \$12,500.00.		Landtrust
	\$10,000.00		Brighton High will require Read 180 Training for our ELL teacher. They will come to BHS to provide the training.		Landtrust
	\$8,000.00	20 Read 180 Site Licenses			Landtrust
	\$61,500.00	Chromebooks and cases			Landtrust
▼ School Climate Items:1	Brighton High will improve indicator #5 (emotional well-being) and indicator #8 (communication with home) to meet or beat the high school average for indicators #5 and #8 for fall 2020 parent survey.	\$0	\$78,000	\$0	\$78,000

Goal Type	Goal	Landtrust	TSSP	Other	Total Cost
Expenditure					Cost
					Description
					Source
Salaries and Employee Benefits 100 and 200	\$78,000.00				Two people will be hired as additional student support specialists to help with several management issues throughout the school and around our campus in an effort to improve student safety.
Total		\$256,000	\$220,000	\$0	\$476,000

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Any additional funds will be used to purchase Chromebooks to be distributed to students.