

# BHS SCC Agenda

Wednesday, January 8th at 3:30pm in the Media Center

**BHS Mission Statement** - *At Brighton High, we choose to be better today than we were yesterday.*

**In attendance:** Tom Sherwood, Lisa Devashraye, Lisa Prudden, Marielle Rawle

**Staff Members:** Catherine Bates, Kellie Clark, Tom Evans, Aaron Hadfield, Jenn Mattson, Tabbie Mayne, Mikala Mortensen, Ernest Pulliam, Sierra West, Amber Terry (Counselor Rep)

**Parent Members:** Julie Clawson, Debbie Durtschi, Laura Garcia, Mark Gardner, Mila Gleason, Michelle Kushlan, Jill Hawkins, Gerry Hassell, Brady Lee, Matt Misbach, ~~Will Powley~~, Lisa Rowley, Cheryl Simmons, Kim Steenblik, Katie Tatton, Lois Kristensen (PTSA Rep)

**Visitors:** Pace Gardner, Janice Spencer-Wise, Lisa Hill, Krista Cullimore

## **SCC BUSINESS:**

- Approve Minutes from November 2019 meeting
  - Motion to Approve: Ernest Pulliam
  - Second: Lisa Prudden
  - Vote: Approved
- We received an official resignation letter from Ethan Greene, teacher member. Teachers should discuss a replacement. A teacher from the scheduling committee or another teacher that wanted to be on the SCC at the beginning of the year, but didn't get the opportunity could be used. (Karen Larsen and Jim Hodges)
- Discuss Sub Committees
  - Community Forums/Feeder School Meeting – Feeder Mtg. Jan 29<sup>th</sup> 11:30am at City Hall
  - LandTrust and TSSP – Will be right after our February mtg.
  - Above & Beyond - Faculty Award – PTC is next week. Tom will send nomination email out. Sub-committee will follow up and make the announcements
  - Schedule Options Committee – Visited Ridgeline 12/. Met: 11/20 & 12/11. They are meeting again on Feb 5<sup>th</sup>.

Release Survey results & Update from Sub Committee:

- Lisa passed out the survey results – (found at the bottom of the minutes). She will also email the SCC a digital copy. This can be shared with the public.
- Some feedback was received that questions were confusing
- Group of parents that did not want the trimester, however, several of those also responded that they did not want the A/B block schedule
- Most students reported that they did not want the A/B block due to various reasons
- The sub-committee visited Ridgeline HS in Logan. Offer a 5 period flex trimester schedule
  - Flex period could be used for about 12 -15 Graded classes (student gov., reading, financial lit. are a few examples)
  - 40 – 45 minutes
  - Regular class periods are reduced by 5 minutes. Mr. Hadfield commented that 5 minutes is a long time for a teacher to lose, but he is willing to give the time up for our students to engage in the flex period. This is a meaningful change that will give options to our students.
  - School would start at 7:30am
  - Flex period would occur in the schedule after 2<sup>nd</sup> period – more accommodating to our CTEC students

- Based on semester system, but in 6 week quadrants – two 6 weeks = 1 trimester of time.
- Study Hall combined with extra help for most students
- If a student opts into a “graded” flex period class, it is a 18 week class and they will get .50 credits and a grade for a class. Allows for two per year.
- Every teacher would have a flex class, except for those that teach a class during that period
- Most students at Ridgeline don’t take the flex for credit, but students have to sign up for something. All students in flex is a pass/fail grade.
- If you need extra help, you go to math, English, etc. during that period
- Heavy load of AP classes – could give students time to allow more credits
- Performing Arts teachers could use the flex as a year-long class
- Restorative Practices – the flex period could be used for students to connect with each other as well as using it for a peer court
- Drawbacks to this schedule? We need more research on this, but Ridgeline doesn’t give credit for the study hall and they do not have students leave the school
- AP classes will still be all year. We would like to bring more of our high-middle kids into our AP programs. Tom will send AP data to Lisa who can send it out.
  - None of this is final yet. Our Subcommittee will meet again on Feb 5<sup>th</sup> and discuss the direction of their formal proposal to the SCC.
  - Tom will continue discussion with the staff
- Janice Spencer-Wise – Link Crew report to SCC
  - Freshmen Orientation was a success with over 500 freshmen attending
  - Started the year with 60 leaders, but at this point we have 27 active members. We will increase recruiting for next year
  - Students have asked if they can use a group chat to contact their freshmen. Would parents approve of that?
    - It was suggested that an opt-in selection is put on the form that freshmen fill out at the beginning of the year
    - Remind was another suggestion
    - We will look into other options such as Team Snap or Group Me
  - Link Crew held a successful holiday social
  - There will be more training and socials in the upcoming months
- Pace Gardner – BHS Living Leader, report to the SCC
  - English Teacher
  - Selected as a heart health teacher last year
  - District liaison. He attends 3 meetings each year at the district level concerning health and is supposed to bring that information back to the school
  - The district has funds to give to each school. Mr. Gardner created a proposal and was granted money to buy 20 plants.
  - Ms. Laura Malan, ceramics teacher, has agreed to show teachers how to create a pot for their plant. We will do this as an after school activity for teachers.
- Alumni Association
  - Krista Cullimore represents the Alumni Association
  - Purpose: to bring together the Brighton community
  - Mentorship programs - use alumni to mentor current Brighton students
  - Scholarships – alumni that want to create specialized scholarships
  - Working with Cottonwood Heights to create a partnership

- Brightonhigh50.com is their website to gather more information
- Alumni Events
  - 50<sup>th</sup> Anniversary Celebration and more events this year
- We will connect alumni association with our Work-based learning program
- Pavers – Architects are designing a place for this. Community members can buy a paver with their name stamped on it. We talked about doing this as a fundraiser, but once we compare all of the work to the funds raised, it equals out. The old bricks will not work as pavers.

### **COUNSELOR'S REPORT:**

- Amber Terry represented the Counseling Dept.
- Counselors are finishing up 9<sup>th</sup> grade CCR's and starting the 11<sup>th</sup> grade CCR's
- January Counseling Newsletter was passed out
- ACT prep class sign-ups are scheduled March 3 for the April test
- Counselors are encouraging students to start looking at scholarships in 9<sup>th</sup> grade

### **PTSA INPUT:**

- Working on nomination committee for next year
- There is a lot money in the budget for scholarships. Students need to be a member of the PTSA and complete 30 hours of service for the club. Please encourage students to apply.
- Vaping Information night at Parent Teacher Conference 3:30pm – 8:30pm, each half hour in the media center

### **PRINCIPAL'S REPORT:**

- LandTrust & TSSP update - Financial updates as of 1/1/2020 emailed out to SCC
- Update on Construction
  - SCC will tour the new building in February
  - We are making good progress on all of the new facilities
  - Home football bleachers have been demolished as well as tear down progress on the auditorium wing
- Cell Tower Fund update – will be emailed to the SCC later this week
- Miscellaneous: Graduation numbers (93.8% for 2019)
  - We should be around 94% and stay at that level
- One-to-One initiative: where do we stand?
  - We are moving forward with the one-to-one. We are still discussing the timing, but may wait until we have the new building where we will have the electricity in place to support the technology needs
  - FYI – We have 25 Chromebooks for students to check out as well as Internet hotspots for students in need
- Cell Phone Policy
  - We need to develop a policy at the March meeting
  - The policy should be uniform
  - We need time to receive teacher feedback
  - Hillcrest policy was handed out. Please review it and see what ideas we would like to implement
    - No phones and the use of locked cases for those that don't comply

### **FACULTY REPORT:**

- Keys to Success Scholarships are available, so encourage students to apply
  - \$1,000 to SLCC, SUU, Paul Mitchell

- \$2,000 to Westminster
- Variable - Nightingale

### **SCHOOL CLIMATE:**

- Update – School’s Safety Concern sent to CSD: Vaping and the Bullying associated with it. The secondary concern that was sent was the Cross Walk issue also discussed at our November meeting.
  - Mentioned that with the Student Survey about Safety Concerns – their top two concerns were bullying in the bathrooms and Parking Safety.
- Vaping
  - We would like to hire a male hall monitor. If that is our priority, Tom will send that on to the district
  - Vaping sensors – since the government could be changing the restrictions on vaping flavors, it may cut down on the use of vapes, so sensors may not be needed. The new building will be wired to accommodate sensors if we decide to use them.
- Crosswalk – the city is still considering moving the crosswalk. The roundabout has been postponed, but Tom will update us at the next meeting.
  - It was suggested that the male Hall Monitor could also be used to help at the crosswalk to improve the flow of students using it to help with the traffic flow.

### **OTHER:**

- CSD Teacher of the Year – BHS Nominations need to be submitted to the Main Office or PTSA – Due 2/3/2020
- Math 1 and Math 2 (9<sup>th</sup> and 10<sup>th</sup> grade)
  - Tom would like to transition these classes to a one year class
  - It will work well with the MVP math curriculum
  - Feedback –
    - Can a parent opt-out their student?
      - Yes. Students are only required to take 2 tri’s of math each year (1 tri as a 12<sup>th</sup> grader) to meet graduation requirement.
      - No. The curriculum will be spread out over 3 tri’s, so if a student opts out, they will miss out on the instruction and curriculum
    - Is it filling in gaps or slowing down the curriculum? Tom will discuss this with the math teachers
    - Scheduling issue? This would align us better for students coming in as a new student from other schools

### **CELEBRATIONS:**

- Graduation Rate
  - Stephanie Isley is highly impactful in helping the students graduate by recovering credit. We pay her salary out of LandTrust money
- Faculty and Students
  - Thank you to everyone for being flexible and working hard during the rebuild, especially those teachers that have moved rooms and are now in less desirable spaces

Motion to adjourn: Lisa Prudden

Second: Katie Tatton

**NEXT MEETING: Feb 12<sup>th</sup> \*\* Will have our TrustLand/TSSP meeting right after**

Next meetings: March 11th, April 1st, May 13<sup>th</sup>

# 2019 BHS Survey Results

## – Survey to gather schedule input

BHS SCC asked the district to send out a survey to all households of current 7-12<sup>th</sup> graders living in the Brighton Boundaries. The results can be found below for the household replies received.

Brighton Admin sent the same survey to all staff and current 9-12<sup>th</sup> grade students. Those results can be found below.

**Parents/Households:** Received a response from 798 households. Of those 798 households a minimum of 1154 students were represented. Those that stated a grade for their students:  
 7<sup>th</sup>: 195 8<sup>th</sup>:196 9<sup>th</sup>:240 10<sup>th</sup>:211 11<sup>th</sup>:179 12<sup>th</sup>:133

**Staff:** Received a response from 68 staff members

**Students:** Received a response from 901 students.  
 Of those that stated their grades: 9<sup>th</sup>:252 10<sup>th</sup>:249 11<sup>th</sup>:211 12<sup>th</sup>:153

Disclaimer – Each person responding didn't answer every question. The total received mentioned above was taken from the answer that received the largest response count.

### 6 Questions asked “What characteristics are important to you for a schedule”:

	No Opinion	Not Important	Somewhat Important	Important	Very Important
<b>Allows all CSD schools to be on a common calendar</b>					
Households	40	120	124	223	282
Staff	2	19	23	9	12
Students	158	192	213	174	136
<b>Allows students to better align athletic participation courses with seasons</b>					
Households	99	167	194	189	139
Staff	6	25	13	11	10
Students	113	138	137	244	238
<b>Allows for a maximum of elective courses and flexibility</b>					
Households	24	20	126	317	296
Staff	2	14	16	13	19
Students	59	103	158	270	276
<b>Allows students to have increased minutes of instruction for AP level courses</b>					
Households	60	76	157	279	210
Staff	3	9	8	23	22
Students	121	122	163	235	228
<b>Allows for teachers and students to interact on a daily basis</b>					
Households	50	144	162	215	217
Staff	1	8	5	9	42
Students	86	104	134	224	322
<b>Allows for students to have a day in-between classes</b>					
Households	79	373	150	119	62
Staff	2	47	6	4	6
Students	118	408	140	105	93

**How would you best describe your current opinion of the trimester schedule  
at Brighton High School – Pick one:**

**Option 1** I believe that the trimester sufficiently meets the needs of most students and is not in need of being modified or changed

Households	248
Staff	35
Students	556

**Option 2** I believe that the trimester meets the needs of many students but could use some modifications

Households	132
Staff	14
Students	230

**Option 3** I believe that the trimester is no longer the best option for Brighton and should be abandoned

Households	241
Staff	17
Students	79

**Option 4** I do not have enough information to make an informed opinion

Households	177
Staff	2
Students	36