

School Plan 2018-2019 - Brighton HI

Goal #1 Goal

Brighton High School's economically disadvantaged students are at much greater risk of not graduating, based on Early Warning System (EWS) indicators in Data Dashboard. Brighton High School will reduce the EWS discrepancy between students who are economically disadvantaged and the general population by at least 2% in each of the categories of graduation rate, attendance and academics during the 2018-19 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

At the conclusion of each term, the EWS data will be analyzed to determine if the discrepancy between students who are economically disadvantaged and the general population has been reduced in the areas of attendance and academic performance. At the conclusion of the school year, the same determination will be made regarding the graduation rate.

Action Plan Steps

Math Lab - Create sections of freshman Math Lab that would help transition students who struggle in math into Secondary Math I.

PAWS - Continue to offer four sections of PAWS each trimester as intensive support for Brighton's at-risk population.

Technology - Provide additional technology in the form of Chromebooks for Math Lab (ALEKS or like software) and PAWS (credit recovery), as well as increase the accessibility of technology in all core subjects. We will purchase 4 Chromebook carts with 40 Chromebooks in each. (40,000)

Establish a Latinos in Action Program.

A supplemental reading course will be offered all year to struggling readers.

AVID Strategies - Teachers will receive professional development specifically related to improving college readiness for all students through implementation of AVID curriculum. (18,000)

* NOTE 3 teacher salaries will be used to supplement the PAWS, Latinos in Action and reading sections for a total of \$142,500

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	One teacher teaching 12 sections of PAWS (1 FTE) FTE allocated to teach 5 sections of Math Lab (.4FTE) Oneteacher teaching 2 sections of Latinos in Action (.16 FTE) One teacher teaching 3 sections of Reading (.25 FTE) Estimated cost: \$142,500 AVID training, Estimated cost: \$18,000	\$160,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	Technology - Provide additional technology in the form of Chromebooks for Math Lab (ALEKS or like software) and PAWS (credit recovery), as well as increase the accessibility of technology in all core subjects.	\$40,000
	Total:	\$200,500

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$160,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$40,000
Total:	\$200,500

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$13,636
Estimated Distribution in 2018-2019	\$203,195
Total ESTIMATED Available Funds for 2018-2019	\$216,831
Summary of Estimated Expenditures For 2018-2019	\$200,500
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$16,331

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Any additional funds would be used to purchase additional technology (Chromebooks).

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
26	0	0	2018-03-14