

# SCC Minutes

Brighton High School Community Council  
Wednesday, March 14, 2018  
Media Center

## BHS Code

*Bengals Build Respect, Honor Excellence, and Seek Knowledge*

### In attendance:

Tom Sherwood, Cindy Baker, Marielle Rawle, Lisa Devashrayee, Brandon Callor, Dave Castleton, Natalie Day, Mila Gleason, Aaron Hadfield, Cheri Haws, Rene Hunter, Amber Terry, Lisa Prudden, Ernest Pulliam, Gavin Seal, Heidi Templeton, Jodi Ide, Cheryl Simmons, Katie Tatton, Celeste King, Janice Spencer-Wise, Sheila Page

### WELCOME

### SCC BUSINESS

#### **Approve February Meeting Minutes**

- Motion to approve: Jodi Ide
- Second: Brandon Callor

#### **Honoring CH Mayor Cullimore**

- He could not be here today, but we will honor him at this fall's homecoming game half time

#### **Community Council Reminder – Cindy Baker**

- Cindy needs one week's notice for guest speakers, so that she can get it on the agenda
- The agenda needs to be published one week before the meeting, so we should not deviate from it at the meeting

#### **Robert Rules Presentation – Lisa Devashrayee**

- This is posted in the by-laws, if you want to read the synopsis. Search online for Roberts Rules of Order to read the full disclosure
- If it is not on the official agenda, it cannot be voted on
- A speaker has to be recognized by the chair before they can speak
- A speaker can only speak twice during a discussion on a subject and not longer than 10 minutes
- Do not bring your personal issue into the discussion
- 2/3 vote can end a discussion if both sides have been heard
- Members are the only ones that can vote. Guests are here as observers.
- Quorum is a minimum of 10 members and it needs 1 more parent than school employee
- Tom is a voting member and can motion for something. The chair cannot make a motion, but can vote if her/his vote is the deciding factor and then it goes to the ballot vote
- Week prior – items should be on the agenda, if an item is brought up spontaneously, it cannot be voted on unless it is on the agenda
- No personnel issues should be brought up in SCC meetings

## **Town Hall Meeting:**

### Topics:

- Aaron Hadfield will run this meeting
- Building the new school – contractors will be here
- Architects and school district personnel will attend

### Date and Time:

- April 17, 2018
- 7:00pm
- Auditorium

### Ways to Announce the Meeting:

Social Media  
Cottonwood Heights/Sandy Journal  
Skyward and more . . .

## **City Roundabout**

- Scott Bracken, Brad Gilson, Bryce Hatterly, Matt Ship – representatives from the CH City were here to talk about the roundabout
- Presented a proposed model of the new roundabout, which will decrease emissions, decrease wait times, traffic, etc.
- 17,000 car trips per day that affect this area
- This project will begin the summer of 2019
- It is a little larger than the roundabout at the end of 13<sup>th</sup> East and Pioneer Rd. in Draper
- Pedestrian safety is a priority – if designed correctly, pedestrian safety is increased
- Will there be lights at the crosswalks? They are looking into this for the crosswalk near the school/possible hawk lights
- Is there an alternative plan to connect 2300 E. to 2325 East? In order to do that, it would take significantly more property than the roundabout will
- Can you increase the area that is zoned as school zone? Studies have shown that safety increases if school zones are smaller, shorter, and more discreet. We have to meet federal rules.
- Will the green space in the center of the roundabout be left green? No. It will not be appealing to stand in the center of this. (We won't be putting a bengal statue in the middle of this)
- The roundabout has not been 100% approved, but we are hoping to go forward soon.

## **Other Business**

Sheila Page will take the place of Jenn Searle as an SCC member

- Motion to approve: Janice Spencer-Wise
- Second: Gavin Seal

## **Sub-Committees – Sign up to participate**

Trust Lands/CSIP  
Facility Upgrades  
Attendance Policy  
Community Forum  
Above and Beyond

## PRINCIPAL'S REPORT

### **CSIP and Land Trust:**

- If you would like to see data that was reviewed for the CSIP, Tom will make it available
- Tom passed out a copy of the new CSIP
- Current CSIP Discussion
  - Teacher Clarity and Feedback – we are currently finishing IPOPs, so this data is not quite accurate
  - How is this measured? Teachers are observed for 20 minutes by administration who are trained to look for evidence-based effective teaching strategies
  - Literacy data is from the Reading Inventory. This is the first year we have given this test to all of the freshmen and sophomore students. This will be used as our baseline going forward. We need to decide if we want to test all of our students (9 – 12 grades).
  - ACT results went up in every benchmark area. Highest score that we have ever had of Juniors that have met the college ready mark.
  - All junior teachers have been doing more ACT prep during the year than before
  - Kellie Clark and the 11<sup>th</sup> grade English team practiced writing for the ACT
  - Behavior goal – teachers are recognizing students' positive behaviors with Way 2 B cards. 75% of teachers are using them regularly.
  - Parent Survey – we are below the district average on all of the indicators. Tom reviewed all of the indicators
  - 300 people responded to the survey and it was the same for most schools in the district
  - Lisa D. commented that on most surveys that have gone out, parents that are unhappy tend to respond more than parents who are just satisfied. We need to get all parents to respond.
  - Student Survey – below the district average as well
  - We need to do a better job communicating what we are doing for our students at school to our parents and community
  - Current Population Data. Our biggest ethnic population is Hispanic. Low income students 16%
    - We have a pantry for low income students with food and we are hoping to work on gathering clothing
  - Graduation rate – this year's numbers are incorrect because of how it is being calculated by the district. It should be raised by 13 students – 3-4%. Should be around 90% not 87%.
  - How do our rates compare to the district? Corner Canyon, Alta, Brighton, Jordan, Hillcrest – we have an increase in students that are coming from economically challenged homes. We need to change the way we approach students as a school and community.
  - Early warning system – we will use this as a data point for next year
  - We reviewed the new CSIP passed out by Tom
    - Math Lab for freshmen
    - Paws – specifically targets economically disadvantaged population
    - Technology – chromebook carts
    - Latinos in Action – Latinos also fall into economically disadvantaged
    - Social Worker
- Funding will be around \$200,000
  - Tom proposes that anything we can't fund through Landtrust, we fund with Cell Tower funds (up to a possible \$10,000 was approved)

- Email Tom any questions
- Motion to approve CSIP as presented: Aaron Hadfield
- Second: Janice Spencer-Wise
- Motion to approve Landtrust as presented: Janice Spencer-Wise
- Second: Brandon Callor

### **Update on Attendance Policy:**

### **Update on Construction of New Brighton High School:**

### **Cell Tower Fund Updates:**

### **Miscellaneous:**

### **COUNSELOR'S REPORT**

- Upcoming events
  - Campus Tours – these have been very successful for Juniors and Seniors who sign up to go
  - Sophomore CCR's are coming up
  - AP Registration is still ongoing. It can be done online and this has made it easier
  - Merit Cords are due March 30
  - AP Capstone – at this point, we have a full section of sophomores and a full section of juniors for 2018-19 school year

### **FACULTY REPORT**

#### **Trimester Discussion**

Jodi Ide

- Jodi brought a pro-con list that was created from data, teachers, and our past SCC
- We need to problem-solve and work together so that students can benefit from whatever schedule we decide to use
- Jodi teaches AP classes and elective programs – she believes it takes advertising and effort to build a good program. She referred to our new band/orchestra teacher who has successfully built her program this year. Students make sacrifices to take classes they like.
- There were over 500 students that took AP tests last year
- Brighton sees their AP students 12,000 minutes per year as compared to 8,000 on the block schedule
- We need to come up with a committee to look at all schedules and come up with the best schedule for students. Teachers want what is best for kids.

### **SCHOOL CLIMATE**

PTSA Input

### **COMMUNICATION**

## **Trimester Discussion**

Aaron Hadfield

- Rebuttal to “[the trimester] is what we [teachers] like, not based on data” comment from the last meeting by a guest parent
- Aaron brought data from the trimester study in 2008 and discussed some of the reasons behind this change.
- It was decided to offer a zero period for many courses. At some point, we had a teacher shortage and online classes also affected the enrollment in these classes and they weren’t offered any more. We do have a zero period choir and band/orchestra this year. These teachers are being paid to teach the zero period.
- If we are going to look at schedules, we need to study all of the options, not just the block schedule or the trimester. We need to look at what is the best schedule for students.
- Tom commented that on the trimester we are having a hard time meeting the needs of sped, ELL, lower level learners. We need a schedule that will meet their needs. It may be the trimester if we can solve some problems.
- Dave Castleton comments – We need to create a culture of caring and that every student feels like they are important at Brighton. Respect starts with administration, teachers, students. He would like a sub-committee that listens to the concerns of our patrons and students. He compared the culture of Corner Canyon to Brighton and wants to make sure that we know the individual and can build a culture of caring.

Trimester – Lisa Devashrayee

- There are other principals in the district that would consider leaving the block schedule and researching other schedules
- Tom has a meeting next Friday with the other high school principals who would like to form a sub-committee of schools to study a schedule change.
- The first year that we could possibly change schedules is 2021-22. Due to rules of changing a schedule that the CSD Board put into effect. This will be when the new school is finished.
- Tom discussed the 24 credit diploma. We are the only district that doesn’t have a known path to 24 credit diploma. Our school board has recognized that our graduation rates would change if the 24 credit diploma was more public. This will impact FTE.
- The commitment to be on the schedule study committee would be at least 2 to 3 years. If you are interested in serving on this, you need to be 100% committed. Email SCC email if you are interested.

## **OTHER**

## **CELEBRATIONS**

Senior Sofia Rahaniotis was the state Sterling Scholar winner in Speech and Drama.

### **School Walk-Out:**

- Our students were very well-behaved
- Tom received a few phone calls accusing us of politicizing the event – Student Walk Out
- We were only trying to manage what was already going to happen
- The message from the walk-out was more about that something needs to be done, but they don’t know what the solution is

**Motion to adjourn: Janice Spencer-Wise**  
**Second: Aaron Hadfield**

**NEXT MEETING**

April 11, 2018 @ 3:30pm