BHS SCC Minutes

Wednesday, October 9th, 3:30pm in the Media Center

**BHS Mission Statement** - At Brighton High, we choose to be better today than we were yesterday.

**In attendance:** Tom Sherwood, Lisa Devashraye, Lisa Prudden, Marielle Rawle

**Staff Members:** Catherine Bates, Kellie Clark, Tom Evans, Ethan Greene, Aaron Hadfield, Jenn Mattson, Tabbie Mayne, Mikala Mortensen, Ernest Pulliam, Sierra West, Paul Winkelman (Counselor Rep)

**Parent Members:** Julie Clawson, Debbie Durtschi, Laura Garcia, Mark Gardner, Mila Gleason, Michelle Kushlan, Jill Hawkins, Gerry Hassell, Brady Lee, Matt Misbach, Will Powley, Lisa Rowley, Cheryl Simmons, Kim Steenblik, Katie Tatton, Lois Kristensen (PTSA Rep)

**Guests:** Nancy Tingey, Lisa Hill

**SCC BUSINESS:**

- Sent around Thank You note from HOSA – SCC helped them pay for their trip to Nationals over the summer.

**Approve Minutes from September 2019 meeting**

- Motion to approve: Lisa Prudden
- 2nd: Tabbie Mayne
- Vote to approve minutes: All approved

**Discuss change to Bylaws – Section VI - Guests: discuss time frame for guests to request to be added to the agenda. Possible Action taken**

- Lisa D. discussed this topic with Susan & Nancy at the district. Hard to have both due dates the same – Post online and guest requests.
- We should change the amount of days that patrons add a topic to the agenda. At this point, policy states that topics should be added a week before the SCC meeting. We would like to change the deadline for this to 9 days prior to the meeting.
- Motion to approve adding a topic to the agenda 9 days prior to the SCC Meeting: Tom Sherwood
- 2nd: Aaron Hadfield
- Vote: All approved

**CSD Training for this year** – Last day 10th – 101 at 6pm, Training 9am & 7pm

- 101 is for new SCC member
- Aaron Hadfield commented that the board feels strongly about the importance of the SCC and site-based guidance

**Discuss Sub Committees**

- Community Forums/Feeder School Meeting – date set for feeder meeting?
  - January 29, 2020 at City Hall
  - We involve the sub-committee, middle schools, and elementary
  - Topics: construction update, possibility of our new social worker and Butler’s social worker presenting their duties, AP Capstone update
- LandTrust and CSIP – to be done after a meeting in the early spring
- Above & Beyond - faculty award - 1st Tri to be done once nominations are received
  - Please submit nominations as soon as possible
  - Nominations will be sent privately to the sub-committee who will determine the winners.
- Schedule Options Committee – update of meeting date and time
  - 10/29 @ 3:30pm in the Media Center
  - Dr. Brisco, Superintendent of CSD, and Susan Edwards will be attending
After collecting all of the data, and if we are doing a substantive change to our schedule, the district will become involved.

If no substantive changes to the schedule will be made, the school location can make the change without district involvement.

Lisa Hill requests to be added to the Schedule Options Subcommittee. Action required

- Lisa presented her request. She would like to be involved on the Schedule Options Committee because she has daughters who have been involved with the choir for the past 6 years. She wants to represent the Performing Arts voice.
- Discussion – Does this give her voting rights? Yes. She does get voting rights on the subcommittee, but not on the SCC.
- Suggestion that we need to have a date by which we are letting people join the committee.
- Currently, the committee consists of 9 parents and 8 employees.
- Tom Sherwood suggested that it is early enough to let more people become involved in the conversations about the schedule. They will not be involved in the vote.
- A comment was made that the bigger the committees are, the longer the meetings go and the more opinions that are presented, it’s hard to accomplish much.
- The purpose of the SCC is to represent the voice of the parents, we should be talking to neighbors and such to get their input so we can share it.
- Do we feel comfortable closing this committee today? The majority answer was yes.
- Are the meetings open to the public? No. They are closed meetings. Notes are taken and then sent to the sub-committee and the SCC.
- Comment that the more information that goes out to the general public, the more potential there is for that information to be misunderstood or misread.
- Discussion continued - How big do we want to make this committee?
  - At this point, we have more parents than employees.
  - Parents who are not on the committee can submit comments to a sub-committee member, so that they can be discussed at the meeting. Their voice can still be heard.
  - We want to make sure that teachers are represented as equally as parents.

Motion to add Lisa Hill to the committee as well as 2 teachers (one from Hadfield and one from Mortensen) capping it at 20 total members: Lisa Devashrayee

- This keeps a cap on the number of people as well as equality between teachers and parents.
- They will not be able to vote on the SCC, only in subcommittee.

Second: Gerry Hassell

Discussion:
- We would like representation from other content areas – sports, math, science.

Vote:
- Yea: 16
- Nay: Matt Misbach, Michelle Kushlin, Julie Clawson, Kim Steenblik, Tabbie Mayne
- Abstain: Catherine Bates (must be 2 others that abstained, but didn’t state their name to record)
- Approved by majority vote. 24 voting members in attendance at the meeting.

Digital Citizenship & School Safety – Ms. Bates

- Parents are informed about what filters are in place and how we protect students from inappropriate content. Library page on the website is a good resource.
Filters –
  ▪ Lightspeed – automatically blocks everything that has inappropriate content and teachers can petition for access. This is a vetting process that is used to determine which sites are appropriate for our school.
  ▪ We are transitioning to Content Keeper which will follow students home on devices from the school.
  ▪ These filters are based on devices using our WIFI. If students are on their own network, they can access anything.

If you have suggestions on teaching students about digital citizenship, please contact Catherine Bates

We used to have NetSmartz present an assembly to our students about digital safety to meet our state requirement. Tom Sherwood would like the SCC to come to our next meeting with ideas about how to fulfill the state requirement.
  ▪ Suggestion – Parent Education
    • The library website has a lot of information
    • We can provide a link to this in the Bengal Bulletin
  ▪ School Safety focus – SCC is supposed to present their focus before Winter Break.

COUNSELOR’S REPORT: Paul Winkelman represented the Counseling Center
  • He passed out the October Counseling Center Newsletter
  • Counseling Center has created a student-centered newsletter that will be emailed to all students through their CSDDOCS email as well as the parent/family newsletter each month.
    o Suggestion to send the newsletter out as an attachment in Remind
  • Remind – The Counseling Center has created a Remind notification for each grade level and counselor. Student should sign up for this according to their last name.
    o It was also mentioned to add Remind for parents, to add an additional avenue of communication.
  • Next week is UCAW (Utah college application week) for seniors. They will be filling out applications during their American Problems class. If students are not enrolled in American Problems, they will be called down to the Counseling Center to complete their applications.
  • 10/23 - College and Career Night

PTSA INPUT:
  • One of the PTSA goals this year is creating a bigger student board. They are giving scholarships to students that are members of the PTSA and have more money to give out.
  • SL County Health Dept. was here at PTC night
    o They will also be attending January PTC night and we will invite feeder schools

PRINCIPAL’S REPORT:
CSIP, LandTrust, TSSA update (from now on referred to as: LandTrust and TSSP – Teacher and Student Success Plan)
  • LandTrust Report 2018/19
    • This will be completed this month and it will be sent out to the SCC in November. It will also be posted to the website

Construction Update
  • 12/13 – Demolition will begin on the auditorium – when we come back from break, the main entrance to the school will be through the Counseling Center hall outside doors.
  • Fall Break - We will be revamping the front parking lot and adding more parking spaces located on the dead grass in front of the school and the at east end of the front lot. We will add 8 teacher spots and 20 student spots. We will also be able to enter and exit through a loop.
Construction is on schedule
Our architects and contractors have been responsive, flexible, and a great team to work with.

**Cell Tower Fund Update**
- We haven’t spent money since last month
- 2 years ago, the district approved spending money on the faculty fund. We asked for $5000 at that point so that teachers do not have to pay dues.
- Motion by Tom: Transfer $5000 from Cell Tower to the faculty fund
- Second: Mark Gardner
- Vote: All approved

**One to One initiative**
- It would save us money to give each student a Chromebook rather than buy more Chromebooks and carts.
- $10,000 per classroom for a cart compared to the cost of one to one
  - At this point, we need to replace Chromebook carts and spend money to add additional carts
  - The cost per year is $120,000 to get each freshmen a Chromebook which would only buy 12 carts
  - Are Chromebooks equipped to do everything students need? They cannot print or load extra programs
  - Is our WIFI strong enough to support this device? Yes.
  - Who will be in charge of fixing? Updates? Good question.
  - In the new building, we had planned for a “Chromebook garage” in the classrooms, but we won’t do this based on the decision SCC makes.
  - Any concerns on the concept?
    - Some parents like having a separate device dedicated for school. It teaches kids responsibility
    - If we do this, the classrooms will need to be set up for troubleshooting during class time if a Chromebook has problems, students didn’t bring them, not charged, etc.
    - Landschool – can the device connect the learning instead of take away/distract from the learning – Tom will check on the ability of teachers to use Landschool with the Chromebooks. If it can’t then there is some concern if teachers will use the Chromebooks.
    - Can we do a survey to families? We should find out how many families actually want their students to have a personal Chromebook.
    - Lockers may be a problem – the new building will have less lockers, so this may be a problem for storing Chromebooks if students don’t want to carry them from class to class.
- The District gave us 50 Chromebooks and 50 wireless access points for students that need internet access. Those are to be checked out through the library.

**Cell Phone Policy**
- As a school, we are supposed to come up how we would like to address the district cell phone policy. The CSD board has been working on a district wide policy – to be read for the third time at the next Board mtg. Each school can adjust the policy to fit their needs.
- We can’t remove something from the policy but they can add to it, making it stricter.
- Butler has implemented a restrictive policy
  - No cell phones out during the school day, including lunch time.
- We have a few classrooms that use Yonder pouches and if the community decides it is what we want, Tom Sherwood will see how much the license costs.
• There is data that suggests that social and emotional health improves when students cell phones are put away during the school day and they have to talk to each other
• Ms. Mayne commented that air buds and watches are becoming big problems.

Survey status – Schedule research Status of the Survey – Teachers, Parents and Students.
• Tom went over the updated version of the survey. He spoke to some at the district to get feedback. The goal of the survey is to find out what is important to parents. Will also ask parents which grade(s) and school(s) attended by their students.
• This survey is just for us to gather data – it is informal in nature and only meant for the SCC and sub-committee to use as a point of reference.
• Questions were adjusted based Hal Sanderson’s (District) suggestions.
• This will be sent out based on boundary and one survey will be completed per family.
• Discussion about the term “block-style” – change to “alternate schedule.” It was changed to “block-style (A/B) schedule or something different.”
• Survey will be further edited by Tom and Hal, to make it a Likert Scale survey for the middle questions, and any other changes they deem necessary.
• The hope is to be sending this out before Fall Break.

Miscellaneous: Senior surveys, LINK Crew update, AP & ACT scores, graduation numbers
• AP Scores went down last year, but we also gave more AP tests than in previous years. We also had more freshmen take AP tests.
  ▪ Teachers commented that the format for some AP tests changed this past year.
• Senior Survey – we had 380 students participate
  ▪ Discussion about results from 2018 – 2019
  • Safety – is it the vaping in the bathrooms that affects this score? Feeling bullied in the bathrooms?
  • Some of the questions are vague and some questioned how the students are interpreting the questions.
  • Take aways – safety. We improved, but we are below the district average. Support from teachers when I don’t understand is below the average.
  • How reliable is the survey? Are they really looking at the questions? Some answers contradict each other.
  • If the SCC has suggestions, you can give them to Tom Sherwood and he can forward it to the District.
• Link Crew update will be discussed in January, give more time to gather info.
• Graduation numbers will be discussed at the next meeting, not yet able to release to the public yet.

Discuss Vaping in Bathrooms – update from Tom
• Tom is waiting to talk to the administrators of Wasatch HS after they have had time to collect data about vape detectors and whether or not they are working. He will report on this later.
• We looked at data from Brighton compared to other high schools in the district and we are catching 3 times more students vaping than the other high schools.
• We want to educate students more than focus on punishment. The district is developing vape education modules that students will need to complete if they are cited for vaping.
• Consequence – handled in house at the school level
  ▪ Fine ($25 for first offense, $50 for second offense)
  ▪ Confiscate the devices
  ▪ District substance abuse class (if student and parent attend, the fines are waived)
FACULTY REPORT:
- Mid-terms. Encourage students to attend and work on grades.
- Marching Band was approved and Ms. Mortensen is getting to work on this.

SCHOOL CLIMATE:
SCC Training update
- Focus on Restorative Justice discussed by Tom
  - The purpose of restorative justice is to help students learn what they have done wrong and learn how to change. Help kids instead of punish kids. Trying to keep them at school instead of at home.

OTHER:

CELEBRATIONS:
- CSD Board approved a Band and Color Guard at Brighton. All interested please contact Ms Mortensen. Color Guard especially. Mentioned if there are students that didn’t make the Dance Co or Drill, they may be interested. Just need to get the word out.

Motion to adjourn: Catherine Bates
Second: Lisa Prudden

NEXT MEETING: Nov 13th
- Jan 8th, Feb 12th, March 11th, April 1st, May 13th